

School Fact Sheet, 2005–2006

CENTINELA VALLEY UNION HIGH SCHOOL DISTRICT

Media Art Academy at Centinela

ADDRESS: 217 Escondido Ave., Suite 7, Vista, CA 92084 **PHONE:** (760) 631-3409

PRINCIPAL: Laurence Smith **GRADE RANGE:** 7-12 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	8	79	56
Students per teacher	9	25	24
Average years of teaching experience	1	12	13
Teachers with one or two years of teaching experience	88%	17%	15%
Full credential holders	75%	86%	91%
Trainee credential holders	13%	9%	5%
Emergency permit holders	0%	6%	5%

SOURCE: 2005 CBEDS data, California Dept. of Education. County and state averages represent high schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of one year of teaching experience to their classes. About 75 percent have a full credential. Statewide about 91 percent of high school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	11	26	26
History/social science	23	31	30
Math	N/A	30	28
Science	N/A	32	30

SOURCE: 2005 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The average class size of core courses varies at our school from a low of 11 students to a high of 23 students. Our average class size for all classes schoolwide is 14 students. The average class size schoolwide for other high schools in the state is 29 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	73	1,950	1,314
English learners	3%	20%	15%
Low-income students	91%	53%	39%
Students whose parents attended/graduated college	25%	50%	58%

SOURCE: 2005 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The factors above may affect students' performance in school. Most of the two students at our school designated as English learners speak Spanish at home.

COLLEGE PREPARATION

Three factors indicate how effectively we prepare students for college: whether students are taking the courses required for college admission, whether the school offers Advanced Placement (AP) courses, and where students ultimately enroll in the state's public college system.

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Students meeting UC or CSU course requirements	N/A	42%	38%
AP exams passed per 100 juniors and seniors	N/A	25	23
Students attending UC	N/A	8%	8%
Students attending CSU	N/A	12%	12%
Students attending community colleges	N/A	35%	31%

SOURCE: 2005 CBEDS data, California Dept. of Education. California Postsecondary Education Commission. County and state averages represent high schools only.

Information in this report changes throughout the year. This data was taken from the California Department of Education in September 2006. A complete annual accountability report is available from our school or district office, and on our district Web site: <http://www.centinela.k12.ca.us>

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

FAR BELOW BASIC **BELOW BASIC** **BASIC** **PROFICIENT** **ADVANCED**

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
---------	------------------------------	------------	-------------

English/Language Arts (Reading and Writing)

Our school	3%	
Calif. high schools	41%	

Geometry

Our school	N/A	NO DATA AVAILABLE
Calif. high schools	24%	

US History

Our school	5%	
Calif. high schools	38%	

Biology

Our school	N/A	NO DATA AVAILABLE
Calif. high schools	36%	

Science

Our school	N/A	NO DATA AVAILABLE
Calif. high schools	35%	

SOURCE: The scores for the California Standards Tests are from the spring 2006 test cycle. State averages represent high schools only.

MEASURES OF ACADEMIC PROGRESS

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 395, compared with 700 for the average high school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met five out of six criteria for yearly progress, according to the US Dept. of Education. Because we fell short in one area, we did not make Adequate Yearly Progress. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	No
Met growth target for prior school year	N/A	Met schoolwide test participation rate	Yes
API score	395	Met schoolwide test score goals	No
Growth attained from prior year	+28	Met subgroup* test participation rate	N/A
Met subgroup* growth targets	No	Met subgroup* test score goals	N/A
Underperforming school†	No	Met API for AYP	Yes
		Met graduation rate	Yes
		Program Improvement school	No

SOURCE: API growth score, 2006 test cycle. API and AYP current as of September 2006.
 *—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
 N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.
 †—Includes schools in these programs: Immediate Intervention/Underperforming Schools and High Priority Schools Grant.

